

# NECHE 2026 -- Reaccreditation

# Accreditation Experience of Self-Study Co-Chairs

## Jennifer Roberts

- Accreditation Liaison Officer and lead chair of the self-study process for MSCHE at previous institution in 2020-22.
- Additional experience also includes writing narratives and compiling documentation for standards on institutional effectiveness, planning and evaluation, and student achievement.

## Touba Ghadessi

- Involved in the reaccreditation process and interim report at Wheaton College



# Timeline for Preparing for Comprehensive Evaluation

<b>Summer-Fall 2023</b>	Information gathered on areas for emphasis
<b>Fall 2023</b>	NECHE self-study training
<b>Spring 2024</b>	Renewed efforts related to assessing student learning
<b>Summer 2024</b>	Determine NECHE Engagement Team and working group co-chairs
<b>Summer 2024</b>	Determine members of working groups
<b>Fall 2024-Spring 2025</b>	Information and document gathering for Description, Appraisal, and Projection sections under each standard
<b>Fall 2025</b>	Finalization of Report
<b>Spring 2026</b>	Visit for Comprehensive Evaluation

# NECHE Standards

- **Standard 1:** Mission and Purposes
- **Standard 2:** Planning and Evaluation
- **Standard 3:** Organization and Governance
- **Standard 4:** The Academic Program
- **Standard 5:** Students
- **Standard 6:** Teaching, Learning, And Scholarship
- **Standard 7:** Institutional Resources
- **Standard 8:** Educational Effectiveness
- **Standard 9:** Integrity, Transparency, And Public Disclosure

<https://www.neche.org/standards-for-accreditation/>

## Areas of Emphasis from 2016 and 2021

- Continue to effectively implement revised governance systems
- Implement strategic plan, with a particular focus on addressing deferred maintenance and ADA compliance
- Continue to address student debt issues
- Achieve goals for faculty diversity and improved advising
- Assess student learning in the liberal arts, the majors, and graduate programs



# Thank you

If you have questions or would like more information,  
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